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AND SOCIAL STUDIES
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The Journal is an international journal of the Obafemi Awolowo University, Ile-Ife, Nigeria under the sponsorship of the Education Tax Fund (ETF), Nigeria. It aims to publish high quality papers in the fields of Humanities, Social Studies and related fields. The frequency of publication would be biannually, two issues per volume.

Vision of the Journal

The vision of the journal is to be a globally acclaimed medium of dissemination of outstanding and reliable scientific information and innovative research findings.

Mission of the Journal

The mission of the journal is to advance knowledge by promoting and encouraging high-quality research activities and cutting edge scientific publications in Humanities, Social Studies and related fields. To this end, the journal will publish its issues regularly, promptly as at when due and ensure a reliable distribution network to all the members of academic staff in Obafemi Awolowo University and other subscribers both nationally and internationally.

Pattern of Publishing, Supplementary and Specific Edition

Each edition shall endeavour to publish articles spread across different fields in the humanities. Supplementary and special editions may be published as needs may arise. The journal would have a wide scope to cover every specialty in the related faculties in the university; it would be given a very wide publicity.

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The Editorial Board is constituted as follows:

- a. Editors-in-Chief – seasoned Humanities, Social Studies and related fields academics within OAU, Ile-Ife.
- b. One seasoned academic from each section of the Humanities, Social Studies and related fields in the faculties represented, within the OAU.

Subscription

Nigeria, Individual: N1,500 per copy; Institutional: N2000 (Excluding postage)
Outside Nigeria (Individual) \$10; Institutional \$20 (Excluding postage)

Notes to Contributors

The Board hereby calls for well researched articles on contemporary issues in Administration, Arts, Education, Law, Library and Social Sciences. Book reviews, comments, research findings and interdisciplinary papers are, most especially, welcome.

Guidelines and General Information

- Articles should not be more than 15 to 18 pages in A4 double-line spacing. Such article should be original and contain previously unpublished data, interpretation or synthesis.
- Submitted articles will be peer-reviewed.
- The paper should be accompanied with an abstract of not more than 150 to 200 words with the format: Aim, Methodology, Findings/ Demonstration, Discussion and Conclusion.
- Articles should be submitted as a soft copy through electronic mail (e-mail) MS-Word attachment to ijohuss@yahoo.com .
- There should be a brief biographical note on a separate page.
- The coverage should bear the title of the paper, the author's name and the institution's affiliation.
- You may visit the Journal website and register at www.ijohussonline.com as submissions may be submitted via this medium in future.

We welcome suggestions on the improvement of this website at ijohuss@yahoo.com

**IFE JOURNAL OF THE HUMANITIES AND SOCIAL STUDIES
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TABLE OF CONTENTS

Broken Home Effects on Academic Performance of Students: A Case Study Secondary Schools in Ilorin East of Kwara State, Nigeria	1
Mariam. O Amuda-Kannike, Department of Education Foundation, University of Port Harcourt, Port Harcourt, Nigeria	
Gender and Religious Affiliation as Determinants of Emotional Adjustment of Transfer Undergraduates in Obafemi Awolowo University, Ile-Ife	14
Abimbola A. Akanni, Oyeyemi B. Babalola, Catherine O. Oyetunji-Alemede and Boluwatife Olukolade, Department of Psychology, Obafemi Awolowo University, Ile-Ife, Nigeria	
Challenges of Education and Distance Learning in Nigeria	26
Oyeleke Oluniyi, Centre for Distance Learning, Obafemi Awolowo University, Ile-Ife, Nigeria	
Gender Equality in Amilcar Cabral's Policy for Youth Education	38
Victor S. Alumona, Department Of Philosophy, Obafemi Awolowo University, Ile-Ife, Nigeria	
School Location, Facilities Utilisation and Students' Academic Performance in Osun State Public Secondary Schools, Nigeria	56
Christopher Oluwatoyin Fashiku, Department of Educational Administration and Planning, Obafemi Awolowo University, Ile-Ife, Nigeria; Olaolu Paul Akinnubi, Department of Educational Management, Al-Hikmah University, Ilorin, Nigeria; Omotayo Saliu Ayinla, Department of Educational Management, University of Ilorin, Nigeria; and Faith Ibukun Olowookere, Department of Educational Management, University of Ilorin, Nigeria	
Marx Class Theory and Contract Employment in Nigeria: An Exploration of the Manifest Causes and Consequences	66
Peter O. Kalejaiye and Obatunde B. Adetola, Department of Sociology, Olabisi Onabanjo University, Ago-Iwoye, Ogun State, Nigeria	
The Imperative of Institutional and Policy Framework for Dissemination of Research Output in Nigeria	85
S. I. Oladeji, Department of Economics, Obafemi Awolowo University, Ile-Ife, Nigeria	
Fighting Terrorism and Corruption in Nigeria: The Buhari Leadership Model	100
I. O. Uthman, Department of Arabic and Islamic Studies, University of Ibadan, Ibadan, Nigeria	
Use of Teaching Method and Approach in the Nigerian University System: The Curriculum and Policy Implications for Change	113
T. V. Bakare, Department of Adult Education, University of Lagos, Lagos,	
Ethical Dilemmas of Bank Marketers in Nigeria: A Qualitative Study	129
Henry Inegbedion, Department of Business Studies, Landmark University, Omu Aran, Nigeria; Joseph Adama, Department of Economics, Landmark University, Omu Aran, Nigeria; Dominic Agba, Department of Economics, Landmark University, Omu Aran, Nigeria; and Felix Obainoke, Department of Banking and Finance, National Institute for Construction Technology, Uromi, Nigeria	

EDITORIAL PREVIEW

It is a pleasure to welcome you to Volume 4, Number 2, 2019 issue of the *Ife Journal of the Humanities and Social Studies* (IJOHUSS). This issue comprises research articles across disciplines presented in ten chapters. The chapters cover descriptive, theoretical and empirical discourse addressing various issues in Arts (Philosophy and Religion), Education (Education Management, Distance Learning and Curriculum Studies and Policy) Economics and Administration.

In the first paper, employing an empirical survey design, the author investigates the effect of broken home on the academic performance of students of selected public Senior. The target population is 500 broken home students' parents in Ilorin East Local Government of Kwara State and 500 parents. The authors of the second paper examine the influence of religious affiliation on the emotional adjustment of transfer students of Obafemi Awolowo University, Ile-Ife, Nigeria. They also examine the influence gender and age on their emotional adjustment. They use the purposive sampling technique to select 164 undergraduates from the Obafemi Awolowo University, Ile-Ife, Nigeria to participate in the study. The author of Paper 3 investigates how online instructional delivery could mitigate the challenges of education in Nigeria. He adopts an ex-post factor or causal comparative design and uses as sample instructors participating in open and distance learning at Obafemi Awolowo University, Ile-Ife, Nigeria. A self-designed but validated questionnaire items are used to collect data from the participants.

In Paper 4, the author deploys conceptual analysis, historical research and exegesis to argue that the reverse discrimination policy Cabral adopts by modifying, downwards, laid down criteria for school admission to favour girls against boys is contrary to enshrined principles of equality of all citizens, as participants in revolutionary praxis, anchored on combatants' avowal of Party ideology. He contends that this unsolicited favour shields women from competition with boys to prove their intellectual capability and connotes a wrong presumption of adequate knowledge of women's abilities by Cabral, thereby committing him, albeit unwittingly, to *reverse paternalism*, a hallmark of patriarchy. In Paper 5, the authors investigate school location, facilities utilisation and students' academic performance in Osun State public secondary schools, using a correlational research design. Two hundred and fifty students and 250 teachers are selected as participants in the sampled schools through a systematic sampling technique. The authors of Paper 6 explore the manifest causes and consequences of contract employment in Nigeria using Karl Marx's Class theory. They observe that both the government and employers are keen promoters of contract employment in Nigeria. This results from the high rate of unemployment, poor standard of employment regulations and obsession to make profit respectively. The consequences of these factors are poor social, economic and psychological benefits for contract workers.

The author in Paper 7 examines the role of research in national development with special emphasis on the essence of dissemination of research. As opposed to market mechanism, he raises some theoretical arguments to underpin the imperative of state intervention in the market for research information. He also discusses the fundamental problems of dissemination of research information in a developing African nation, like Nigeria. The approach of the discussion is conceptual and problem-solving, targeted at addressing the problems of dissemination of research findings with a view to promoting the development impact of research. Paper 8 discusses terrorist activities of the *Boko Harām* and the menace of corruption as great challenges prevalent in Nigeria. The author examines how these challenges can be addressed using the Islamic concept of *Shūrā*. He adopts the historical and descriptive methods to interpret the available secondary data collected from historical reports, newspapers' sources, international sources and governments' accounts. In Paper 9, the author surveys popular teaching methods at the undergraduate level in universities within

the South-West geo-political zone in Nigeria. The multistage sampling technique is adopted in which proportionate sampling is utilised to select universities and stratified random sampling technique to select lecturers from those universities to participate in the study. The standardised test Principles of Adult Learning Scale (PALS) is adapted to suit the Nigerian situation in addition to a Sit-in-Observation/Interview schedule. Lastly, in this volume, the author examines Ethical Dilemma of Bank Marketers in Nigeria in Paper 10. He investigates the factors that constitute ethical dilemmas for bank marketers and how they resolve these ethical dilemmas in the workplace. The population of the study are of part time postgraduate students in the Faculty of Management Sciences, University of Benin, Benin City who are bank marketers. He adopts the conclusive research design and thematic analysis for data analysis.